



## Upcoming Events:

**Tuesday 11th - Friday 21st May**  
NAPLAN testing

**Monday 17th - Friday 23rd May**  
National Volunteer Week

**27th May - 3rd June** ★  
National Reconciliation Week

**Wednesday 2nd June**  
Pupil Free Day

**Monday 14th June**  
Public Holiday - Queen's Birthday

**Thursday 1st July**  
Colour Explosion School Fun Run

**Friday 2nd July** ★  
Last day of Term 2

## 2021 Term Dates:

**Term 2**  
27th April - 2nd July

**Term 3**  
19th July - 24th September

**Term 4**  
11th October - 10th December

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## From the Leadership Team

Dear Parents and Caregivers,

### Positive Education

The first two weeks of term we have focused on the character strength of leadership. As a character strength, leadership refers to the tendency to organise and encourage a group to get things done, while maintaining good relations within the group. Like teamwork, leadership involves being committed to the goals of the group.

At Week 3 assembly Ms Ferro's Year R/1 class will be presenting their learning on leadership. Please come along and enjoy their presentations.

### NAPLAN

Next week on the 11th of May (over a 2 week period) our Year 3, 5 and 7 students will all be participating in the National Assessment in Literacy and Numeracy (NAPLAN). Please see attached timetable of when our students will be participating.

NAPLAN tests the skills that are essential for children to progress through life and school such as reading, writing, spelling, grammar and numeracy. NAPLAN is an important tool that teachers use to measure progress. The skills that students are tested on are ones that they are already learning through the school curriculum.

### Sports Day

On the 8th of April we held our annual Sports Day. This was my first opportunity as Principal of Wandana Primary School to be involved with Sports Day at this site.

Before all the students arrived staff began setting up for the day. By 9am the colours of red, yellow and blue could be seen all over the school as the students dressed up to support their team. The day started with each school leader leading team chants, a whole school health hustle then a whole school run.

At the conclusion of the events, everyone gathered in the gym to find out the scores. The students showed exemplary sportspersonship throughout the event and when the closely contested winner was announced, the blue team Dolphins, all students responded in a positive way. Well done to team captains on their speeches. The results were:

- 1st: Blue Dolphins
- 2nd: Red Kangaroos
- 3rd: Yellow Goannas

Thank you to all the community for supporting the day which helped make it such a success.

**Robyn McLachlan**  
Principal



**Our vision:** Empowering our community to flourish in their relationships and learning.

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# NAPLAN Calendar

## Duration of Tests

Year Level	Writing	Reading	Conventions of Language	Numeracy
3	40 min (paper)	45 min	45 min	45 min
5	42 min	50 min	45 min	50 min
7	42 min	65 min	45 min	65 min

## Testing schedule

WEEK 3	Tuesday 11th May	Wednesday 12th May	Thursday 13th May	Friday 14th May	
<b>Session 1</b> 9.00-9.45am	Year 3 Writing (paper)	Year 3 Reading	Year 7 Writing		
<b>Session 2</b> 10.00-11.05am	Year 5 Writing (online)			Year 7 Reading	
<b>Session 3</b> 11.30-12.35			Year 5 Reading		
WEEK 4	Monday 17th May	Tuesday 18th May	Wednesday 19th May	Thursday 20th May	Friday 21st May
<b>Session 1</b> 9.00-9.45am	Year 3 Conventions of Language	Year 7 Conventions of Language	Year 3 Numeracy	Year 7 Numeracy	Catch up testing
<b>Session 2</b> 10.00-11.05am					Catch up testing
<b>Session 3</b> 11.30-12.35	Year 5 Conventions of Language		Year 5 Numeracy		Catch up testing

## Sports Day Photos (continued from front page)



# Year 6 & 7 Poems

In Week 1 the Year 6 and 7 students in Pudna reflected on the importance of commemorating the men and women who have represented Australia in war through traditions such as ANZAC Day. After watching selected scenes from the film Gallipoli, they were tasked with writing poems from the perspective of a soldier in the trenches preparing for battle. The students considered how they would feel in that moment and asked to convey mood through descriptive detail. The results were impressive!



## You

The Turkish are ready to attack.  
The deep dark depressing presence of death looms over my back.  
Rotten smelly corpses of my comrades fill my nostrils.  
The General won't change his decision he's going to kill us all.  
My wife Victoria.  
My newborn little daisy.  
I've been sent to my destiny  
Let's end it quick.  
Like the rest bullets penetrate my arm, leg and heart too. The place where I hold my love for you.  
My biggest regret is not getting to see you. I may not be there but know I will be watching from above you....

By Success

## Death in the Air

My ears were blocked.  
From all the commotion.  
Guns being shot.  
As all the men were putting their belongings away, some were getting brutally slaughtered. Thinking they were going to be a hero.  
But now knowing they're all going to die.  
Knowing they're most probably going to never see their loved ones again.  
They write notes to the loved ones.  
Blood in the trench.  
Death in the air.  
My mate's dead.  
It was over.

By Dorothy

## The Trenches

Right this is it men!! Shouted the general  
But we knew this was the end for us.  
Everyone was writing letters to their loved ones and hanging up their prized possessions.  
Everyone knew death was soon to come in this bloody trench that is filled with rotting bodies and injured soldiers.  
Most of us were scared, afraid of what was up there.  
We all didn't want to die.  
Some of us had a family waiting back at home for us.  
We were all too young.  
What made us choose the decision to fight?  
We all thought we would be heroes, but in the end, we were just replaceable pawns.  
We are about to jump out the trenches.  
I think this is the end for us.

By Rhyleigh and Kumel

## As a Soldier

As a soldier, you have a duty.  
You have to go out and fight, time and time again  
Watching all your friends fall down either dead, or dying.  
As a soldier, you face death everyday  
I thought this so called "war" was supposed to be an adventure  
I was wrong.  
As a soldier, you live in trenches  
They smell of rotting bodies and are cramped with people like me,  
Ready to face their own death just like their mates.  
As a soldier, this was my time,  
My gun was in my sweaty, shaking, fingers.  
As I was about to go over the wall of the trench, I heard a gunshot.  
As a soldier, I did the same as all my mates  
I went over the wall, ready to face the guns.  
I pulled my trigger aiming for one of the Turkish soldiers,  
My heart was pounding  
I heard three gunshots,  
Black.

By Liana

## The Climb

Darling I fear I may not come home again  
I may fall like the rest of the men  
Guns roar above as they climb to their fate  
To die here like all their mates  
I am to be one of the last to climb  
To climb up to death's door  
The first group were lucky  
They didn't have to see their friends die before their eyes  
We do  
They didn't know what was coming for them  
We do  
Another group climbs now  
My best friend one of them  
I cup my ears around my head and close my eyes  
When I open them, I begin to cry  
In front of me my friend's body lay still  
And I wonder how many more they can kill  
The commander yells out  
Everyone begins to shout  
We start to climb  
Now is my time  
All I can say is goodbye  
For now, is my time to die

By Joe

# Room 15

The Room 15 Learning Lions have spent the first 2 weeks of the term revising the 'Zones of Regulation' and how you feel in each zone. We looked at what skills/ strategies we could use to help us stay or return to the green learning zone when our emotions take over.

This is what some of us said:

Ayaan said "When we are angry we go in the red and when we are happy we go in the green."

Sophie said "When I am feeling silly I go outside and swing on my swing until I am calm."

Shanzay said "I can calm down when I hold my favourite toy."

Kaiden said "When I am not calm I like to read books."

Emmett said "Be happy so you can learn."

Sofia said "Green zone is when you are happy. If I am in the blue zone and tired I can drink water."















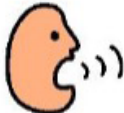

What could you do if you want to get back to the green zone?

You could...

- Sit quietly
- Figure 8 breathing, deep breathing
- Smell the flower and blow out the candle
- Count to 10 or more
- Fidget tool
- Colour, draw
- Play with a favourite toy
- Listen to music or read
- Go for a walk or run
- Have a cold drink.
- Talk to someone



Week 1 and 2's character strength is fairness. We discovered that in order to be fair and make green choices we needed to be in control and stay in the green zone of regulation. When you are in the green zone you are able to learn and treat others fairly which means you can be a good friend.

<h2>Blue Zone</h2> <p>Moving Slowly</p>  <p>sad</p>  <p>bored</p>  <p>sick</p>  <p>tired</p>	<h2>Green Zone</h2> <p>Ready to Learn</p>  <p>OK</p>  <p>happy</p>  <p>calm</p>  <p>ready to work</p>
<h2>Yellow Zone</h2> <p>Loss of Some Control</p>  <p>silly</p>  <p>frustrated</p>  <p>worried</p>  <p>excited</p>	<h2>Red Zone</h2> <p>Out of Control</p>  <p>terrified</p>  <p>angry</p>  <p>yelling</p>  <p>mean</p>



# THE BRIGHTEST DAY AT SCHOOL!

## Colour Explosion School Fun Run – Thursday 1st July 2021

### Just a reminder:

We are hosting a Colour Explosion School Fun Run on the 1st July 2021, Term 2 Week 10. To achieve our goal, we need to raise as much as we can as a school community.

Fundraising for Wandana Primary is easy – simply follow the instructions outlined in your child's sponsorship booklet. Your child can accept donations online by creating a cybersafe fundraising profile at [myprofilepage.com.au](http://myprofilepage.com.au). You can also collect cash donations with your sponsorship booklet.

## Cleland Wildlife Park Excursion

In the first week of school, Rooms 11 and 12 went on an excursion to Cleland Wildlife Park. This was linked to our learning in Science Life Cycles. The students had an amazing day exploring the park, seeing native Australian wildlife in their habitats and being able to feed and pat the animals.



# Meet Daniel & Natalie

We are 4<sup>th</sup> year Occupational Therapy students from UniSA and we are completing our placement at Wandana Primary school from April 26<sup>th</sup> – June 25<sup>th</sup>.

Hi! I'm Daniel



Over the next nine weeks will be facilitating a community project alongside the students, parents, staff and wider members to better understand the needs of the school community.

Our project aims to improve educational engagement for students through enriching their **sensory processing** and **regulation** experiences.

If you see us around, please don't hesitate to say hello and ask about the project. We look forward to becoming part of the community here at Wandana!

Hi! I'm Natalie



If you have any questions feel free to contact us!

**Daniel:** ngudy075@mymail.unisa.edu.au

**Natalie:** genne001@mymail.unisa.edu.au



## Community Notices

### Supporting your child with ASD

#### Information Session for Parents

Student Support Services, Para Hills, is offering Parents the opportunity to attend a free one hour session to support their children with ASD. The Session will detail effective strategies for parents to consider, to best support their child/ren at school and offer the opportunity to ask questions. Additionally, Student Support Services staff will take time to explain their different roles in supporting your child in an educational setting. This may be a great opportunity for you to connect with other parents.

**20 places only – please book in ASAP.**

Date : Monday 31st May Time- 1.30pm-2.30pm

Location: Para Hills Education Office - Conference Room  
26-34 Wilkinson Road, Para Hills SA 5096

To book into a session, please click on the link and register - please note session can only accommodate 20 participants:

Parent Information Session: <https://docs.google.com/document/d/1omzv2bS2-48pq70Sbx5AXv7DzcFdd7CYOLOtpjul4hQ/edit>



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### CHILDREN'S UNIVERSITY QUIZ NIGHT

WHEN

**Friday 28 May 2021**

Bar open 5pm, Quiz starts 6pm

WHERE

**Rumours, Union House**  
University of Adelaide

**\$150 per table of 10**

**BYO Food**

**Drinks available for purchase**

**Enquiries & Group Bookings to**  
[emma.scott@adelaide.edu.au](mailto:emma.scott@adelaide.edu.au)

